I certify that I have completed the Board Member Self-Evaluation.

_____
Name

_____
System

_____
Date

Please keep the survey for your records and fax this page to:
615/815-3911, Attn: Registrar

OR

Mail this page to:
TSBA, Attn: Registrar
525 Brick Church Park Drive
Nashville, TN 37207

Board Member Self-Evaluation

Using the following scale, rate your individual performance in the first column "How I am now" and indicate in the second column "How I wish I were." Check the appropriate box in each column.

Scale:1=Never 2= Rarely 3=About Half the Time 4=Almost Always 5=Always

A. Relationship with the superintendent											
	How I am now						**How I wish I were**				
1. I keep the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
2. I publicly support the superintendent's administrative regulations and decisions and relay any disagreement in a private session.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
3. I disregard personalities and consider the recommendations of the superintendent in an unbiased and objective manner.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
4. If I want additional information about an agenda item, I contact the superintendent or the responsible person, in advance.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
5. I am a positive influence for giving the superintendent sufficient research time and not forcing an on-the-spot decision.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**

B. Relationship with the community											
	How I am now						How I wish I were				
1. I work to preserve the trust my fellow citizens have put in me and my fellow board members for the educational development of the children and youth of this community.	1	2	3	4	5		1	2	3	4	5
2. I work to do what is in the best interest of each and every student without distinction as to who they are or what their background may be.	1	2	3	4	5		1	2	3	4	5
3. I take the initiative in helping all community members to have all the facts about their schools so they will readily provide the finest possible school program, school staff, and school facilities.	1	2	3	4	5		1	2	3	4	5

C. Relationship during meetings											
	How I am now						How I wish I were				
1. I arrive early and am prepared for the meeting to start on time.	1	2	3	4	5		1	2	3	4	5
2. I treat other members of the board and professional staff with respect during board meetings.	1	2	3	4	5		1	2	3	4	5

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3. On those occasions when I differ with other board members, I do so based on the issues at hand and not on personalities.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
4. I behave in such a manner as to emphasize that individual board members have no authority except when convened in a legally conducted board meeting.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
5. I refrain from discussions and comments that are unrelated to the agenda item.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
6. I exercise good listening skills during meetings.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
7. I listen to all sides before making a decision.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
8. I display a spirit of compromise when impasses arise and urge consensus.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
9. I vote my conscience, but support the majority decisions.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
10. I work within the board role as policy maker and do not become involved in making administrative decisions.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
11. At meetings, I speak loudly and clearly enough to be heard by everyone present.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
12. I conduct myself in a businesslike manner, following accepted parliamentary procedures and rules.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
13. I refrain from monopolizing the discussion.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**

D. Relationship with staff and personnel											
	How I am now						How I wish I were				
1. I consistently adhere to the law governing superintendent authority for personnel.	1	2	3	4	5		1	2	3	4	5
2. I make every effort to become acquainted with district personnel	1	2	3	4	5		1	2	3	4	5
3. I do not allow personal friendships with district personnel to affect overall board decisions or policies.	1	2	3	4	5		1	2	3	4	5
4. I channel complaints and potential problems to the proper authority.	1	2	3	4	5		1	2	3	4	5

E. Support of instructional program											
	How I am now						How I wish I were				
1. I keep informed about student achievement.	1	2	3	4	5		1	2	3	4	5
2. I solicit information from the community pertaining to instructional program needs.	1	2	3	4	5		1	2	3	4	5
3. I support policies that enable the staff to develop the educational program required to meet the needs of the community.	1	2	3	4	5		1	2	3	4	5

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F. Fiscal responsibility											
	How I am now						How I wish I were				
1. I support efforts to provide resources to properly fund the school district budget.	1	2	3	4	5		1	2	3	4	5
2. I support policies requiring proper accountability for the expenditure of school district funds.	1	2	3	4	5		1	2	3	4	5
3. I keep my constituents informed about the financial needs of the school district.	1	2	3	4	5		1	2	3	4	5

G. Personal work habits											
	How I am now						How I wish I were				
1. I keep the educational and welfare of children as my primary concern.	1	2	3	4	5		1	2	3	4	5
2. I am willing to make unpopular decisions, in the best interest of children.	1	2	3	4	5		1	2	3	4	5
3. I represent the best interests of all citizens rather than special interest groups.	1	2	3	4	5		1	2	3	4	5
4. I take time to do my homework and prepare for meetings.	1	2	3	4	5		1	2	3	4	5
5. I attend board meetings regularly.	1	2	3	4	5		1	2	3	4	5
6. I refrain from asking that items be added to the agenda at the last minute.	1	2	3	4	5		1	2	3	4	5

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7. I reach decisions on the merits of issues and on the basis of best available information.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
8. I participate in board training programs at regional, state and national levels.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
9. I do not individually or unilaterally make decisions or commitments on the board's behalf.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
10. I am open and honest with board members, school staff and community members.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
11. I share information and avoid "surprises" whenever possible.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
12. I am familiar with and abide by the Tennessee School Boards Association Boardsmanship Code of Ethics.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
13. I respect those who differ in opinion and belief.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
14. I accept constructive criticism.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**
15. I remain calm and think clearly under pressure.	**1**	**2**	**3**	**4**	**5**		**1**	**2**	**3**	**4**	**5**

H. General Statements

My strengths and weaknesses as a Board member are (Please list below):

To improve my effectiveness as a board member, I will (Please list in the box below) :